

Unit Overview – Motion, Balanced & Unbalanced Forces

Essential Questions <ul style="list-style-type: none"> How can the position of an object, the direction of the motion and speed be used to describe the motion of an object? How do balanced and unbalanced forces affect an object's motion? What happens to an object's motion if no forces are acting on it? 		<input checked="" type="checkbox"/> I totally get it <input checked="" type="checkbox"/> I kinda get it <input type="checkbox"/> I don't get it	
What came first: (5 th Grade) <ul style="list-style-type: none"> Compare the relative speeds (faster or slower) of objects that travel the same distance in different amounts of time. Infer the motion of objects in terms of how far they travel in a certain amount of time and the direction in which they travel. 			
What comes next: High school physics <ul style="list-style-type: none"> Explain motion in terms of frame of reference, distance, and displacement. Analyze motion in one dimension using time, distance, displacement, velocity and acceleration Analyze motion in two dimensions using angle of trajectory, time, distance, displacement, velocity and acceleration. 			
Enduring understanding	Important to know and do	Worth being familiar with	
<input type="checkbox"/> Understand force, motion and the relationship between them. <input type="checkbox"/> Understand how forces (pushes or pulls) affect the motion of an object. <input type="checkbox"/> Infer the motion of objects in terms of how far they travel in a certain amount of time and the direction in which they travel.	<input type="checkbox"/> Describe the position of the object, the direction of the motion, and its speed as it relates to another object. <input type="checkbox"/> Describe and predict how push/pull forces acting on an object produce motion <input type="checkbox"/> Explain how factors such as gravity, friction, and change in mass affect the motion of objects. <input type="checkbox"/> Illustrate the motion of an object using a graph to show a change in position over a period of time. <input type="checkbox"/> Explain the effect of balanced and unbalanced forces on moving and stationary objects.	<input type="checkbox"/> Provide evidence that gravity and friction influence the movement of objects.	
Vocabulary to master			
<input type="checkbox"/> Direction	<input type="checkbox"/> Motion	<input type="checkbox"/> Position	<input type="checkbox"/> Speed
<input type="checkbox"/> Balanced	<input type="checkbox"/> Force	<input type="checkbox"/> Friction	<input type="checkbox"/> Gravity
<input type="checkbox"/> Inertia	<input type="checkbox"/> Unbalanced	<input type="checkbox"/> Velocity	<input type="checkbox"/> Distance
<input type="checkbox"/> Frame of Reference	<input type="checkbox"/> Reference Point	<input type="checkbox"/> Relative Motion	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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