<u>Unit Overview – Patterns & Probability of Inheritance</u>

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|--|----------------------------|--|-------|--|------------------|------------------|
| | <u>Essential Questions</u> | | | | | I totally get it |
| How are patterns of heredity predicted? | | | | | 🔀 I kinda get it | |
| | | | | | | ☐I don't get it |
| | | | | | | |
| Enduring understanding | | Important to know and do | | Worth being familiar with | | |
| □ Understand that traits are passed to offspring in specific patterns □ Offspring get their traits from their biological parents □ Show patterns of traits using Punnett squares and pedigree charts | | □ If you know the parents' alleles for a trait, use a Punnett square to predict the probable genotypes of the offspring. □ Compare and contrast pedigree charts and Punnett squares □ Using your knowledge about dominant and recessive alleles, determine the traits of a set of parents. □ How does knowing if a trait is dominant or recessive assist in predicting the likelihood of passing the trait on to an organism's offspring? | | □ Explain why pedigrees and Punnett squares cannot always be used when dealing with polygenic traits. □ Using your knowledge about pedigrees, create a family pedigree that traces a specific trait through at least 3 generations of your family. | | |
| Vocabulary to master | | | | | | |
| | ☐ Alleles | ☐ Dependent | · | | | ominant Allele |
| | ☐ Genotype | | | ☐ Monohybrid Cross | | nenotype |
| | □ Probability | Punnett Squ | uares | ☐ Recessive Allele | ☐ G | ene |