| Name   | Partner  | Page                     |
|--------|--|--------------------------|
|        | Severe Weather Mini-Project  |                          |
| Objec  | •  |                          |
| Objec  | You and your partner will create a final project to show your understanding of stinclude blizzard, flash flood, hurricane, thunderstorm, and tornado. Your find the following:   | •                        |
|        | A brochure - Teach others about storms   |                          |
|        | A Prezi - Use this presentation tool to show what you know   |                          |
|        | <ul> <li>A movie – Decide how you will use props and not just talk int</li> <li>Models – Build labeled models of each type of storm</li> </ul>   | to the camera            |
| Tnform | nation to Include in Brochure:   |                          |
|        | Causes   |                          |
|        | *How and where does the storm form?  |                          |
|        | *What conditions are needed for this storm to form?  |                          |
| 2.     | Areas  |                          |
|        | *Where in the U.S. are these types of storms most common?  |                          |
| 3.     | Facts  |                          |
|        | *What are the three most important things someone should know about t  | he storm?                |
| 4.     | Measurement  |                          |
|        | *Is there a scale used to measure the intensity of this storm?   |                          |
|        | *How do scientists measure its strength?   |                          |
| 5.     | Dangers  |                          |
|        | *What are the dangers someone should expect during the storm?  | _                        |
| 6.     | Disaster Plans   |                          |
| _      | *How does one prepare for or stay safe during the storm?   |                          |
| /.     | One other piece of information that you and your partner choose.   |                          |
|        | *Provide some interesting trivia or information about your storm   | _                        |
| Projec |  |                          |
|        | Your project must adequately cover the information above. We will vote for the   | most creative and most   |
|        | informative projects. Winners will be rewarded. Be creative and informative.   |                          |
| Rubric | :  |                          |
|        | · · · · · · · · · · · · · · · · · · ·  | points                   |
|        | · · · · · · · · · · · · · · · · · · ·  | points                   |
|        | ·······································  | points                   |
|        | · · · · · · · · · · · · · · · · · · ·  | <u>points</u>            |
|        | 100  | points possible          |
|        | Bonus: (5 points) Create an extension for your project. Some examples include a filming a 'storm warning' news report, etc.  | reating a review game,   |
| Due D  |  |                          |
| Due D  | Your project is due on Tuesday   |                          |
|        | (You will have time in class to do research and work on your project but time out  | of class may be needed ) |
|        | Commence of the contract of th |                          |

## Storms Research

| Severe<br>Weather | Causes | Areas<br>Affected<br>(U.S. Only) | Facts | Measurement | Dangers | Disaster<br>Plans | Important<br>Info | Important vocabulary  |
|-------------------|--------|----------------------------------|-------|-------------|---------|-------------------|-------------------|-----------------------|
| Blizzard          |        |                                  |       |             |         |                   |                   | Lake effect<br>snow = |
| J.,,224, 4        |        |                                  |       |             |         |                   |                   | Snowdrift =           |
| Flash Flood       |        |                                  |       |             |         |                   |                   | Meltwater =           |
|                   |        |                                  |       |             |         |                   |                   | Thunder =             |
| Thunderstorm      |        |                                  |       |             |         |                   |                   | Lightning =           |
|                   |        |                                  |       |             |         |                   |                   | Storm surge           |
| Hurricane         |        |                                  |       |             |         |                   |                   | Eye =                 |
|                   |        |                                  |       |             |         |                   |                   | Fujita scale =        |
| Tornado           |        |                                  |       |             |         |                   |                   | Vortex =              |

## Weather Related Sites

Here are some websites that you might find useful in your search for information.

http://www.ready.gov/severe-weather (Federal Emergency Management Agency)

http://www.wxdude.com/topics.html (Weather Dude)

http://www.nws.noaa.gov/om/reachout/kidspage.shtml (National Oceanic and Atmospheric Administration)

http://www.ucar.edu/40th/webweather/index.html (Web Weather)

http://cybersleuth-kids.com/sleuth/Weather/Severe\_Weather/ (CyberSleuth)

http://www.weatherwizkids.com/ (Weather Whiz)

http://www.scholastic.com/kids/weather/ (Scholastic)

http://scijinks.nasa.gov/weather-menu (NASA)

http://skydiary.com/kids/ (Kidstorm)

http://www.nws.noaa.gov/om/brochures/flood/PDF/Flood\_p3.pdf (Flash Floods Only)

http://www.miamisci.org/hurricane/ (Miami Science Museum - Hurricanes Only)