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## Simple Machines

With your partner, read the article on simple machines and complete the chart below.

|  | Question |  | Answer |
| :--- | :--- | :--- | :--- |
| 1. | What is a <br> machine? |  | Illustration or <br> 3-Word <br> Summary |
| 2. | When is work <br> done? |  |  |
| 3. | What does <br> efficiency <br> measure? |  |  |
| 4. | In what two <br> ways can a <br> machine be <br> made to be <br> more efficient? |  |  |
| 5. | What is a <br> misconception <br> about machines? |  |  |


| 6. | In what three <br> ways can <br> machines make <br> work easier? |  |  |
| :--- | :--- | :--- | :--- |
| 7. | What is <br> mechanical <br> advantage? |  | Give two |
| examples: |  |  |  |
| 8. | How do <br> machines <br> increase your <br> force? |  | Give two |
| examples: |  |  |  |
| 9. | How do <br> machines <br> increase <br> distance of your <br> force? | Hour force? <br> the direction of <br> machines change | Hive two <br> examples: |
| 10. |  | How do <br> torn |  |

Summary: Write a 3-sentence summary about simple machines and how they help us do work.

