

Graphing

Directions and Checklist

| | |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> | <p>1. Determine the best graph to use for the data.</p> <ul style="list-style-type: none"> • Use a bar graph when <u>comparing</u> data. • Use a line graph to show <u>continuous change over time</u>. • Use a scatter plot to <u>display data points</u> before determining the line of best fit. • Use a histogram to <u>summarize data</u> within intervals. • Use a circle (pie) graph to show <u>parts of a whole</u>. |
| <input type="checkbox"/> | <p>2. Use a sharp pencil and a ruler to draw the x- and y-axes on graph paper. Allow space for labels outside the axes.</p> |
| <input type="checkbox"/> | <p>3. Identify the independent variable (IV) and the dependent variable (DV). The IV or unit of time goes on the x-axis and the DV goes on the y-axis.</p> |
| <input type="checkbox"/> | <p>4. Label both axes with the name of the variables being plotted and the unit of measurement. For example: mass (g).</p> |
| <input type="checkbox"/> | <p>5. Determine the range for the data. Divide each axis so that the numbers for data are equally spaced (0, 1, 2, 3 ... or 0, 2, 4, 6 ... or 0, 5, 10, 15 ...). The two axes do not have to be spaced with the same intervals.</p> |
| <input type="checkbox"/> | <p>6. Plot your data (use small pencil dots or bars, as appropriate). On a line graph, connect the dots with straight lines after plotting.</p> |
| <input type="checkbox"/> | <p>7. Use different colors or patterns if showing more than one set of data on a graph. Include a key to show which color or pattern goes with each data set.</p> |
| <input type="checkbox"/> | <p>8. If asked, find the mean, median, and mode and include them with units.</p> |
| <input type="checkbox"/> | <p>9. Put a title at the top of the graph that clearly describes the information that was graphed. When graphing the results of an experiment, use the proper format, <i>The Effect of the IV on the DV</i>.</p> |
| <input type="checkbox"/> | <p>10. If the graph is not included in a formal lab write-up, you must write a summary statement highlighting any trends or patterns you see. For example...As the amount of time increased from 0 to 60 seconds, the conductivity of the distilled water also increased from 7μS to 3000 μS, thus demonstrating diffusion did occur.</p> |

Graphing

Directions and Checklist

| | |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> | <p>1. Determine the best graph to use for the data.</p> <ul style="list-style-type: none"> • Use a bar graph when <u>comparing data</u>. • Use a line graph to show <u>continuous change over time</u>. • Use a scatter plot to <u>display data points</u> before determining the line of best fit. • Use a histogram to <u>summarize data</u> within intervals. • Use a circle (pie) graph to show <u>parts of a whole</u>. |
| <input type="checkbox"/> | <p>2. Use a sharp pencil and a ruler to draw the x- and y-axes on graph paper. Allow space for labels outside the axes.</p> |
| <input type="checkbox"/> | <p>3. Identify the independent variable (IV) and the dependent variable (DV). The IV or unit of time goes on the x-axis and the DV goes on the y-axis.</p> |
| <input type="checkbox"/> | <p>4. Label both axes with the name of the variables being plotted and the unit of measurement. For example: mass (g).</p> |
| <input type="checkbox"/> | <p>5. Determine the range for the data. Divide each axis so that the numbers for data are equally spaced (0, 1, 2, 3 ... or 0, 2, 4, 6 ... or 0, 5, 10, 15 ...). The two axes do not have to be spaced with the same intervals.</p> |
| <input type="checkbox"/> | <p>6. Plot your data (use small pencil dots or bars, as appropriate). On a line graph, connect the dots with straight lines after plotting.</p> |
| <input type="checkbox"/> | <p>7. Use different colors or patterns if showing more than one set of data on a graph. Include a key to show which color or pattern goes with each data set.</p> |
| <input type="checkbox"/> | <p>8. If asked, find the mean, median, and mode and include them with units.</p> |
| <input type="checkbox"/> | <p>9. Put a title at the top of the graph that clearly describes the information that was graphed. When graphing the results of an experiment, use the proper format, <i>The Effect of the IV on the DV</i>.</p> |
| <input type="checkbox"/> | <p>10. If the graph is not included in a formal lab write-up, you must write a summary statement highlighting any trends or patterns you see. For example...As the amount of time increased from 0 to 60 seconds, the conductivity of the distilled water also increased from 7μS to 3000 μS, thus demonstrating diffusion did occur.</p> |